ICT-TEX

Structuring a course in the electronic environment Moodle. Add activities.

The course is developed under Erasmus+ Program Key Action 2:
Cooperation for innovation and the exchange of good practices Knowledge Alliance

ICT IN TEXTILE AND CLOTHING HIGHER EDUCATION AND BUSINESS

Project Nr. 612248-EPP-1-2019-1-BG-EPPKA2-KA

Adding an assignment

- **Editing mode**
- The menu "Add **activity or resource**" → Section "**Activities**"

Defining an assignment

- The assignment activity allows a task to be set and to be assessed
- Assignments can be graded on a digital or other scale
- The final grade is recorded in the grade book

Assignment – staging

Adding a new Assignment

▸ Expand all

▾ **General**

Assignment name ❗

Description

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☐ Display description on course page ❓

Additional files ❓

Maximum size for new files: 1GB

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📁 Files

You can drag and drop files here to add them.

Instructions

Additional resources, blanks, etc.

Assignment – deadlines

Availability

Allow submissions from	❓	22 ⬍	March ⬍	2021 ⬍	00 ⬍	00 ⬍	📅	☑ Enable
Due date	❓	29 ⬍	March ⬍	2021 ⬍	01 ⬍	00 ⬍	📅	☑ Enable
Cut-off date	❓	22 ⬍	March ⬍	2021 ⬍	17 ⬍	36 ⬍	📅	☐ Enable
Remind me to grade by	❓	5 ⬍	April ⬍	2021 ⬍	01 ⬍	00 ⬍	📅	☑ Enable

☑ Always show description ❓

Enable if you want it to close automatically on defined date

Enable if you need a rating reminder

Assignment – type of submitted work

Check depending on what you expect students to submit

Submission types

Submission types	☐ Online text ❓ ✔ File submissions ❓
Maximum number of uploaded files ❓	20 ⬍
Maximum submission size ❓	Site upload limit (1GB) ⬍
Accepted file types ❓	[ ] Choose No selection

If necessary, list the allowable file formats. Ex: .zip, .rar

Assignment – feedback

Feedback types

Feedback types   ☑ Feedback comments ❓   ☐ Offline grading worksheet ❓   ☐ Feedback files ❓

Comment inline   ❓   No ⬍

> Select the type of feedback:
> - comments
> - file with corrections

> If student submit an online text, you can correct it directly

Assignment – transmission

Submission settings

Require students to click the submit button — No

Require that students accept the submission statement — No

Attempts reopened — Manually

Maximum attempts — Unlimited

If "Yes" is selected, the student decides whether to submit a draft or a final version. Use the option if you allow drafts and giving instructions.
If "No", the uploaded file is treated as a draft.

In case of dissatisfaction with the assessment, will the student be able to submit a new decision. If yes, how will you get permission.

Assignment – notifications

You decide who will be notified about what through the system's communication means (messages, email)

Notifications

Notify graders about submissions	❓	Yes ⬍
Notify graders about late submissions	❓	No ⬍
Default setting for "Notify students"	❓	Yes ⬍

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Assignment – access

Restrict access

Access restrictions

None

Add restriction...

Determine under what conditions / for which students the assignment should be visible.

Use to ensure **differentiation** of the learning process.

Add restriction...

Activity completion	Require students to complete (or not complete) another activity.
Date	Prevent access until (or from) a specified date and time.
Grade	Require students to achieve a specified grade.
User profile	Control access based on fields within the student's profile.
Restriction set	Add a set of nested restrictions to apply complex logic.

Cancel

Assignment – assessment (1)

▼ Grade

Grade ❓

Type | Scale ⬍
Scale

Default competence scale ⬍

Default competence scale
Separate and Connected ways of knowing

Choose from predefined scales.

Grading method ❓ Simple direct grading ⬍

Grade category ❓ Uncategorised ⬍

Grade to pass ❓

At what grade the task is considered to be successfully completed.

Blind marking ❓ No ⬍

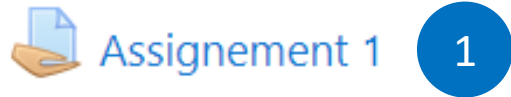Hide grader identity from students ❓ No ⬍

Use marking workflow ❓ No ⬍

Assignment – assessment (2)

- **Grade** and **Comments** fields to put quick ratings and short reviews to everyone
- Use the **Grade** button to give a detailed review, accompanied by corrections
- In both cases, be sure to write down the grades

Assignment – assessment (3)

Course:
Assignment: Assignment 1 ⚙
View all submissions

Due date: 29 March 2021, 1:00 AM

Submission

No attempt
Not graded
6 days 5 hours remaining
Student can edit this submission

▸ Comments (0)

Add a comment...

Save comment | Cancel

Grade

Grade out of 100 ❓

Current grade in gradebook

-

Feedback comments ⤢

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Notify students ☑ ❓ [Save changes] [Save and show next] [Reset]

Feedback files

Maximum size for new files: 1GB

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📁 Files

You can drag and drop files here to add them.

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DEFINE GRADES SCALES

Grades scales

- **Built-in:**
  - Simple scale: Yes / No / Excellent
  - Percentage (point) scale: 0% - 100%

- **User defined scale**

Define new scale (1)

- The values can be for quantitative or qualitative evaluation
- They are separated by a comma

Define new scale (2)
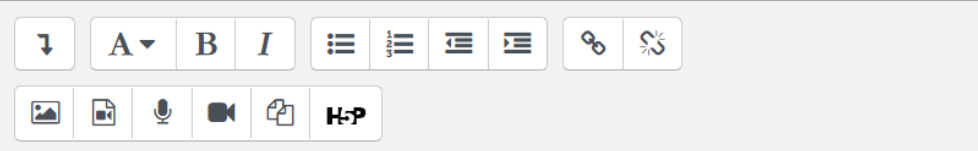
Scale

Name	❗	Quality grade from Poor to Excellent
		☐ Standard scale ❓
Used		No
Scale	❗ ❓	Excellent 6, Very good 5, Good 4, Medium 3, Weak 2
Description		

Custom scales

Scale	Used	Edit
Quality grade from Poor to Excellent Excellent 6, Very good 5, Good 4, Medium 3, Weak 2	No	⚙ 🗑

Use new scale (1)

If we define a task with the new scale, we will evaluate the results on it

Defining assignment and scale

Evaluation

Activity *Glossary*

- An interactive vocabulary in which learners could add records, could be graded or could rate peer notes
- It is possible to dynamically connect the terms in the dictionary with their use in the resources and assignments in the course

To create a *Glossary* activity:

- Turn on edit mode
- From the **Add an activity or resource** menu, select **Glossary**
- Set up the Glossary
- Write down the Glossary

Activity *Glossary*: Specific settings

- Name
- Description
- Number of records per page
- Type: primary / secondary
- Enable / disable duplication of terms
- Opportunity for comments on the recordings
- Automatic connections

- Approval of an entered record
- Assessment (traditional) of a record entered by a student
- Rate of an entered by a student, record
- Choice of rating method – average value, number of voters…
- Restrictions on rating time

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Gradebook

Opportunities for:

- Direct input of grades
- Setting weights
- Setting a formula for calculating the final grade
- View a student's gradebook

CONTACTS

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